

Listening: getting the gist

SPOTLIGHT CHECKLIST

PAPER 4, PART 4 Multiple-matching tasks

Remember:

- In this part of the Listening Paper, you need to complete two multiple-matching tasks, each with a different focus.
- You'll hear five different speakers, but they talk about a linked theme.

Tips

- To answer well, you need to display different aspects of gist understanding.
- Choose your own strategy for tackling these tasks. You will only hear the monologues twice. You can attempt one task on each listening, or both simultaneously. You must complete both tasks, however, by the end of the second listening.

- 1 **Q 4.1 PAPER 4, PART 4 Listen to five different people talking about the connection between science fiction and science. While you listen, you must complete both tasks.**

Task One

For questions 1–5, choose the person who is speaking from the list A–H.

- A a writer
- B a science teacher
- C a student
- D a film critic
- E a research scientist
- F a marketing executive
- G a doctor
- H a sociologist

Speaker 1 1

Speaker 2 2

Speaker 3 3

Speaker 4 4

Speaker 5 5

Task Two

For questions 6–10, choose what each speaker is expressing from the list A–H.

- A Science fiction sometimes overlooks the potential negative implications of future technological developments.
- B Diverse scientific ideas are given expression in science fiction.
- C Science fiction films sometimes reflect current scientific research.
- D Fiction has no place in scientific development.
- E Scientific progress would have been slower without the aid of fiction.
- F Interest in the one can generate interest in the other.
- G The fiction allows scientific creativity to flow without restraint.
- H Science fiction lacks realism.

Speaker 1 6

Speaker 2 7

Speaker 3 8

Speaker 4 9

Speaker 5 10

Speaking: three-way task

- 1 Refresh your memory by looking at the part 3 Speaking Paper task which appears in Unit 3 (page 22).

Create an alternative question to follow that task, which will be addressed to both candidates for discussion.

- 2 Form an answer to your question. Think about ways of expanding it.

- 3 Answer the following question, and think of questions you could ask your partner to include them in the discussion.

An increasing number of people are warning of the dangers of using mobile phones. Are we likely to get rid of them and, if so, what will be the consequences?

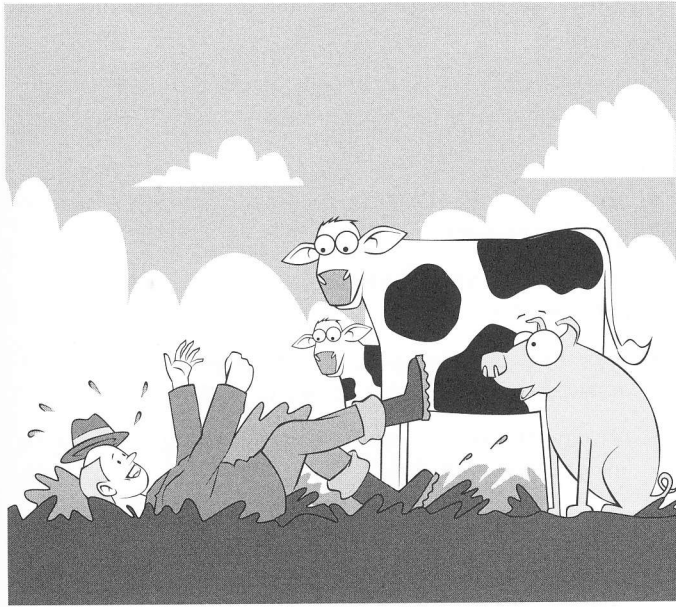
SPOTLIGHT EXAM GUIDANCE

PAPER 5, PART 4 Follow-on questions

After you have completed part 3, you will be asked a follow-on question, related in some way to what you've been talking about. It is useful to be able to:

- Predict the kind of question you might be asked.
- Think of things to say.
- Make use of points raised in part 3.

Use of English: prefixes



SPOTLIGHT CHECKLIST

PAPER 3, PART 3 Using stem words

Remember:

- You need to be able to effectively use prefixes, suffixes, compounds and any other alterations necessary to form words from stem words.
- You should focus on the context in order to decide which type of word (noun, verb, adjective or adverb) is required in each gap.
- You need to demonstrate understanding of the text as a whole in order to recognise when a negative idea is being expressed.

Tips

- Check the context for negative ideas. You may need to use a negative prefix.
- Check that the word you've formed fits into the context of the text as a whole.
- Check your spelling! A misspelt word will lose you marks.

- 1 Scan the text below, and identify any gaps which will need negative prefixes.
- 2 PAPER 3, PART 3 For questions 1–10, read the text below. Use the word given in capitals at the end of some of the lines to form a word that fits in the gap in the same line.

Dirt is Good for You!

It would be wrong to call dairy farming a dirty job. But workers on dairy farms do have to deal with vast quantities of manure. In fact, they (1) _____ end up breathing in a lot of dust consisting largely of dried manure, along with all the bacteria that grew in it. That sounds (2) _____, and in some ways it is, but it does have one benefit: dairy farmers are as much as five times less likely to develop lung cancer.

As strange as it sounds, (3) _____ are starting to uncover some (4) _____ links between our exposure to dirt and germs, and our risk of cancer later in life. Children who attend day care in their first few months are much less likely to develop leukaemia than those who stay at home, for instance, while some tuberculosis vaccines reduce the risk of skin cancer. Such (5) _____ point towards a curious possibility: one way to avoid dying of cancer may be a hefty dose of germs.

The notion that (6) _____ dirty has benefits may ring a bell. Researchers have been debating the 'hygiene hypothesis' for years, but it is (7) _____ discussed as an explanation for the rising incidence of allergies and asthma in developed countries, not cancer. The idea is that our immune systems evolved to conduct a (8) _____ war on pathogens, parasites, and other microbes, but modern lifestyles mean we face fewer threats. This throws our immune systems out of kilter, making them prone to (9) _____ to certain stimuli like pollen or peanuts.

Now some researchers are starting to wonder whether the higher incidence of certain cancers in affluent populations – including breast cancer, lymphoma, and melanoma – might also have something to do with sanitised, infection-free living. If they're right, the (10) _____ are huge.

- 1 INEVITABLE
- 2 HEALTH
- 3 EPIDEMIOLOGY
- 4 EXPECT
- 5 FIND
- 6 LIVE
- 7 TYPICAL
- 8 CEASE
- 9 REACT
- 10 IMPLY

Writing: an article

- 1 Read through the following question, and underline the key parts of the input material you would need to include in an answer.

PAPER 2, PART 1

A consumer magazine has asked readers to send in articles about how they see the future for high street shops. Read the extract below and comments from members of the public, and write an article for the magazine, referring to the points raised and describing your own view of the future of shopping.

In a survey conducted last month, many people suggested that the days of the high street store are numbered. Below are some comments made to our reporter. Read them, and send us your views in an article entitled, 'Is high street shopping a thing of the past?'

'It's so much easier to order my books online!'

'You can find things reasonably priced, and you save time.'

'Shopping is one of my favourite activities, and I love to browse.'

'Online shopping means avoiding parking fees, and crowds.'

'Going shopping gives me the chance to meet up with friends.'



SPOTLIGHT CHECKLIST

PAPER 2, PART 1 Analysing and organising input material

Remember:

- In part 1 of the Writing Paper, the question may contain input material of up to 150 words.

Tips

- Analyse the material and organise the points you need to form your answer.
- Make a plan which addresses all the points required by the question.
- Underline the key parts of the question and input material, and use these to make your plan.
- Arrange the points into paragraphs, using language to link your ideas effectively.

- 2 Using the points you've underlined and the outline below, prepare a plan for an article in answer to the question.

Outline plan for an article:

'Is high street shopping a thing of the past?'

Paragraph 1:

Paragraph 2:

Paragraph 3:

Paragraph 4:

- 3 Write your article, in 180–220 words, in an appropriate style.